

**The John W. White Outstanding Teaching Award
Dale Bumpers College of Agricultural, Food and Life Sciences
University of Arkansas**

A. Objective of the Award

The objective of J.W. White Outstanding Teaching Award is to recognize faculty of the DBCAFLS who have made notable and outstanding contributions to the teaching and instruction programs of the College. The contributions can be through classroom instruction, course materials development, innovations in teaching and/or curricula development or other activities or developments that help the College achieve its teaching mission.

B. Eligibility

Any faculty member in the DBCAFLS who teaches classes or contributes to the academic programs of the college is eligible. Faculty who have received this award within the past five years are not eligible.

C. Process of Nomination

- Nomination: A faculty member may be nominated for the J.W. White Teaching Award by any academic department or unit of the College, by another faculty member, or by a student or student organization.
- Length of Nomination: The nomination has a maximum of three pages (single spaced) plus appended materials (letters or supporting documents). Nominations exceeding three pages (for items D1-D7) will not have materials in excess of the first three pages considered.
- The deadline for nomination materials to be submitted will be announced each fall by the Office of the Dean or the appropriate Associate Vice President.
- Resubmissions with a current nomination letter are acceptable for a period of three years (the initial submission plus two subsequent years).

D. Nomination Packet and Selection Criteria

The following items will be used as criteria for evaluation and selection of the awardee and should be included in the nomination packet.

1. Brief vitae that highlights teaching activities and includes a listing of academic training and date of appointments at the University of Arkansas.
2. Statement of teaching philosophies and how those philosophies are executed/portrayed in the classroom.
3. Description of innovations or successful implementation of teaching strategies.
4. Description of interest in subject matter being taught, teacher's interest in students and ability to motivate students, etc.
5. Activities for improvement in teaching (e.g., continuing education in teaching and instructions strategies, participation in workshops, etc.)
6. Evidence of other support of teaching and instruction programs (e.g., participation in curricula development, development of teaching or curricula materials, conducting workshops, guest lectures on teaching, etc.) and extracurricular activities related to teaching.
7. Description of participation in informal teaching activities (e.g., student judging teams, clubs, etc.)
8. Teaching Experience and Evaluation Summary for all classes taught (see attached form).
9. Letters of support. A maximum of three letters of recommendation; at least one from a peer or colleague, and at least one from a former student. (More than three letters will not be considered.) The letters should address and will be evaluated for nominee's ability to instruct, motivate and engage students, classroom manner and preparation, innovation in teaching, contributions to teaching/instruction or curricula development, etc.
10. One representative sample of course materials used (e.g., a current syllabus and course outline, an assignment or simulation, an exam, etc.)

E. Nomination Packet Checklist

1. Completed nomination form
2. Brief vitae
3. Items #2-7 listed above
4. Items #8-10 listed above, including three letters of support (considered appended materials)
5. Items #1-7 in Section D are limited to a combined total of five, single-spaced pages
6. Submit all documents as a single PDF file